

Adaptive Mobile Manipulation for Articulated Objects In the Open World

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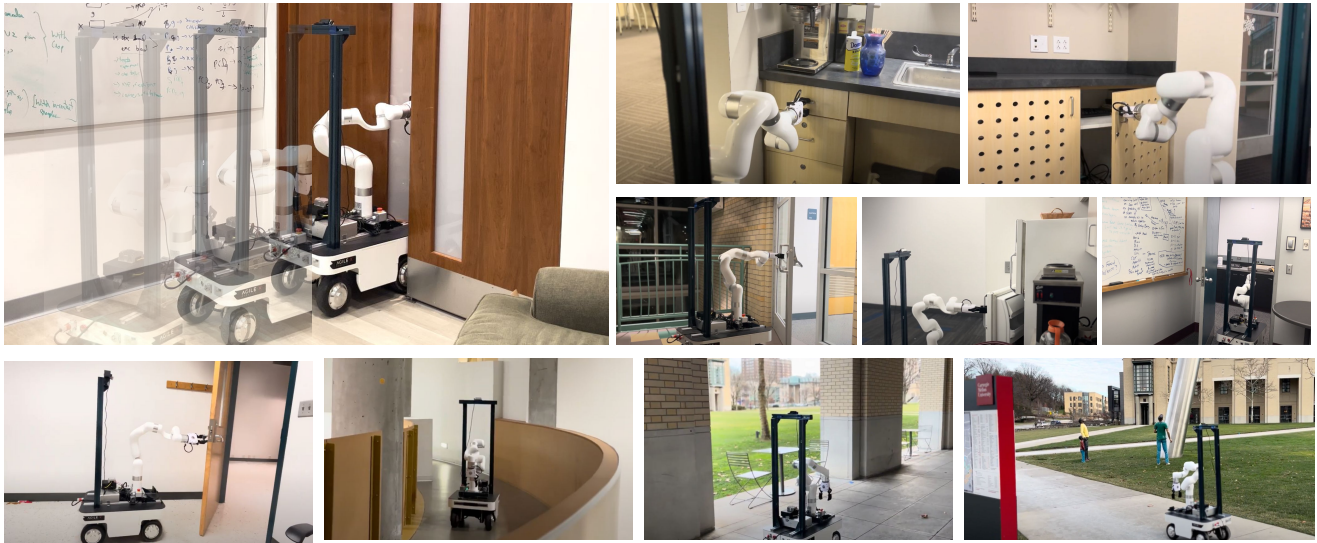


Figure 1. **Open-World Mobile Manipulation System:** We use a **full-stack** approach to operate articulated objects such as real-world doors, cabinets, drawers, and refrigerators in open-ended unstructured environments.

Abstract

001 Deploying robots in open-ended unstructured environ-
002 nments such as homes has been a long-standing research
003 problem. However, robots are often studied only in closed-
004 off lab settings, and prior mobile manipulation work is re-
005 stricted to pick-move-place, which is arguably just the tip
006 of the iceberg in this area. In this paper, we introduce
007 *Open-World Mobile Manipulation System*, a **full-stack** ap-
008 proach to tackle realistic articulated object operation, e.g.
009 real-world doors, cabinets, drawers, and refrigerators in
010 open-ended unstructured environments. The robot utilizes
011 an adaptive learning framework to initially learns from a
012 small set of data through behavior cloning, followed by
013 learning from online practice on novel objects that fall out-
014 side the training distribution. We also develop a low-cost
015 mobile manipulation hardware platform capable of safe
016 and autonomous online adaptation in unstructured envi-
017 ronments with a cost of around 25,000 USD. In our ex-
018 periments we utilize 20 articulate objects across 4 build-

ings in the CMU campus. With less than an hour of online 019
learning for each object, the system is able to increase suc- 020
cess rate from 50% of BC pre-training to 95% using online 021
adaptation. Video results at [https://open-world- 022](https://open-world-mobilemanip.github.io/)
[mobilemanip.github.io/](https://open-world-mobilemanip.github.io/). 023

1. Introduction 024

Deploying robotic systems in unstructured environments 025
such as homes has been a long-standing research problem. 026
In recent years, significant progress has been made in de- 027
ploying learning-based approaches [2, 5, 11, 16] towards 028
this goal. However, this progress has been largely made 029
independently either in mobility or in manipulation, while 030
a wide range of practical robotic tasks require dealing with 031
both aspects [4, 8, 15, 18]. The joint study of mobile manip- 032
ulation paves the way for generalist robots which can per- 033
form useful tasks in open-ended unstructured environments, 034
as opposed to being restricted to controlled laboratory set- 035

036 tings focused primarily on tabletop manipulation.

037 However, developing and deploying such robot systems
038 in the *open-world* with the capability of handling unseen
039 objects is challenging for a variety of reasons, ranging from
040 the lack of capable mobile manipulator hardware systems
041 to the difficulty of operating in diverse scenarios. Conse-
042 quently, most of the recent mobile manipulation results end
043 up being limited to pick-move-place tasks[9, 12, 17, 19],
044 which is arguably representative of only a small fraction of
045 problems in this space. Since learning for general-purpose
046 mobile manipulation is challenging, we focus on a restricted
047 class of problems, involving the operation of articulated ob-
048 jects, such as doors, drawers, refrigerators, or cabinets in
049 open-world environments. This is a common and essential
050 task encountered in everyday life, and is a long-standing
051 problem in the community [1, 3, 6, 7, 10, 13, 14]. The pri-
052 mary challenge is generalizing effectively across the diverse
053 variety of such objects in unstructured real-world environ-
054 ments rather than manipulating a single object in a con-
055 strained lab setup. Furthermore, we also need capable hard-
056 ware, as opening a door not only requires a powerful and
057 dexterous manipulator, but the base has to be stable enough
058 to balance while the door is being opened and agile enough
059 to walk through.

060 We take a **full-stack** approach to address the above chal-
061 lenges. In order to effectively manipulate objects in open-
062 world settings, we adopt a *adaptive learning* approach,
063 where the robot keeps learning from online samples col-
064 lected during interaction. Hence even if the robot encoun-
065 ters a new door with a different mode of articulation, or with
066 different physical parameters like weight or friction, it can
067 keep adapting by learning from its interactions. For such a
068 system to be effective, it is critical to be able to learn effi-
069 ciently, since it is expensive to collect real world samples.
070 The mobile manipulator we use as shown in Figure. 1 has
071 a very large number of degrees of freedom, corresponding
072 to the base as well as the arm. A conventional approach for
073 the action space of the robot could be regular end-effector
074 control for the arm and SE2 control for the base to move
075 in the plane. While this is very expressive and can cover
076 many potential behaviors for the robot to perform, we will
077 need to collect a very large amount of data to learn control
078 policies in this space. Given that our focus is on operating
079 articulated objects, can we structure the action space so that
080 we can get away with needing fewer samples for learning?

081 Consider the manner in which people typically approach
082 operating articulated objects such as doors. This generally
083 first involves reaching towards a part of the object (such as
084 a handle) and establishing a grasp. We then execute con-
085 strained manipulation like rotating, unlatching, or unhook-
086 ing, where we apply arm or body movement to manipulate
087 the object. In addition to this high-level strategy, there are
088 also lower-level decisions made at each step regarding exact

direction of movement, extent of perturbation and amount
of force applied. Inspired by this, we use a hierarchical ac-
tion space for our controller, where the high-level action
sequence follows the grasp, constrained manipulation strat-
egy. These primitives are parameterized by learned low-
level continuous values, which needs to be adapted to op-
erate diverse articulated objects. To further bias the explo-
ration of the system towards reasonable actions and avoid
unsafe actions during online sampling, we collect a dataset
of expert demonstrations on 12 training objects, including
doors, drawers and cabinets to train an initial policy via be-
havior cloning. While this is not very performant on new
unseen doors (getting around 50% accuracy), starting from
this policy allows subsequent learning to be faster and safer.

Learning via repeated online interaction also requires ca-
pable hardware. As shown in Figure 1, we provide a simple
and intuitive solution to build a mobile manipulation hard-
ware platform, followed by two main principles: (1) Ver-
satility and agility - this is essential to effectively operate
diverse objects with different physical properties in poten-
tially challenging environments, for instance a cluttered of-
fice. (2) Affordability and Rapid-prototyping - Assembled
with off the shelf components, the system is accessible and
can be readily be used by most research labs.

In this paper, we present **Open-World Mobile Manipu-
lation System**, a **full stack** approach to tackle the problem
of mobile manipulation of realistic articulated objects in the
open world. Efficient learning is enabled by a structured
action space with parametric primitives, and by pretrain-
ing the policy on a demonstration dataset using imitation
learning. Adaptive learning allows the robot to keep learn-
ing from self-practice data via online RL. Repeated inter-
action for autonomous learning requires capable hardware,
for which we propose a versatile, agile, low-cost easy to
build system. We introduce a low-cost mobile manipula-
tion hardware platform that offers a high payload, making
it capable of repeated interaction with objects, e.g. a heavy,
spring-loaded door, and a human-size, capable of maneu-
vering across various doors and navigating around narrow
and cluttered spaces in the open world. We conducted a
field test of 8 novel objects ranging across 4 buildings on
a university campus to test the effectiveness of our system,
and found adaptive learning boosts success rate from 50%
from the pre-trained policy to 95% after adaptation.

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